

| Tuesday, July 28, 2026 | | |
|--------------------------|-------------|---|
| 9:00:00 AM | 9:10:00 AM | Opening |
| 9:10:00 AM | 9:15:00 AM | Transition (5 Min) |
| 9:15:00 AM | 11:15:00 AM | Language Deprivation in Deaf Youth: Understanding Behavior, Regulation, & Classroom Support by Jaime A.B. Wilson, Ph.D., ABN, ABPP, MSCP |
| 11:15:00 AM | 11:30:00 AM | BREAK (15 Min) |
| 11:30:00 AM | 12:40:00 PM | Preparing Deaf Students for Life: Connecting Transition Assessment, Pre-Employment Transition Services, and Post-School Outcomes- Charity Warigon |
| 11:30:00 AM | 12:40:00 PM | Literacy and the Science of Reading with Cued Language- Cathy Rasmussen |
| 11:30:00 AM | 12:40:00 PM | The SETT Framework in Action: Real-World Assistive Technology Decision-Making- Holly Boyce |
| 12:40:00 PM | 12:50:00 PM | BREAK (10 min) |
| 12:50:00 PM | 2:00:00 PM | The Hidden Curriculum Starts at Home: Partnering with Families Beyond the IEP, Julie Saum |
| 12:50:00 PM | 2:00:00 PM | Beyond MLU: Unlocking the Data Hidden in Language Samples- Kari Hickman |
| 12:50:00 PM | 2:00:00 PM | Ensuring Meaningful Access for Students Who Are Deaf or Hard of Hearing: Current Priorities, Challenges, and Opportunities in Virginia |
| | | |
| | | |
| | | |
| Wednesday, July 29, 2026 | | |
| 9:00:00 AM | 9:10:00 AM | Opening |
| 9:10:00 AM | 9:15:00 AM | Transition (5 min) |
| 9:15:00 AM | 10:25:00 AM | Differentiating Instruction Using AI: Know Your Students- Shea Jefferson Strain |
| 9:15:00 AM | 10:25:00 AM | Multi-modal Language Acquisition- Cindy Camp |
| 9:15:00 AM | 10:25:00 AM | We Learn by Doing: The Science Behind Hands-On, Authentic, and Experiential Learning- Heather Nicholson |
| 10:25:00 AM | 10:35:00 AM | BREAK (10 min) |
| 10:35:00 AM | 11:45:00 AM | It's Not Just Captions: Practical AT Strategies to Support Language and Literacy for Students who are Deaf and Hard of Hearing- Holly Boyce |
| 10:35:00 AM | 11:45:00 AM | From Obstacles to Opportunity: Designing a Learning Environment to Support Student Access and Engagement- Hilary Hodes |

| | | |
|--------------------|--------------------|--|
| 10:35:00 AM | 11:45:00 AM | Too Tired To Listen? Auditory Fatigue: What It Is and What To Do About It-Shelley Millerson |
| 11:45:00 AM | 12:00:00 PM | BREAK (15 min) |
| 12:00:00 PM | 2:00:00 PM | Teaching for impact: catalytic methods for transforming the teaching and learning of Deaf students. Rich Evans and Lee Fullwood |